



SCHOOL HEALTH POSITION STATEMENT

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OTPC 2016 & 2017 PRIMARY POLICY OBJECTIVE

EVERY CHILD SUCCEEDS ACT¹

- In December 2015, The Every Child Succeeds Act replaced the No Child Left Behind Act.
- The Every Child Succeeds Act rejects the overuse of standardized testing and empowers state and local governments to develop their own strong evidence based school health programs.

THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WSCC) MODEL

- The WSCC model combines and expands the Coordinated School Health approach and the Whole Child framework to provide a foundation addressing the critical relationship between learning and health.²
- This model regards the collaboration between learning and health as fundamental, and engages students as active participants in the learning process.²
- The WSCC model emphasizes a school-wide approach; and acknowledges learning, health and the school as being an essential part and reflection of the local community.³

COMPONENTS OF THE WSCC MODEL

- The WSCC model contains 10 distinct components:²
 - Health Education
 - Physical Education and Physical Activity
 - Nutrition Environment and Services
 - Health Services
 - Employee Wellness
 - Physical Environment
 - Social and Emotional Climate
 - Family Engagement
 - Community Involvement
 - Counseling, Psychological and Social Services
- These components work collectively to improve students' knowledge, behaviors, attitudes and skills in health, as well as academic and social outcomes.⁴

BENEFITS OF THE WSCC MODEL

- School districts save money through reduced absenteeism, improved staff morale, higher graduation rates, and decreased drop outs.⁵
- Teachers who participated in employee wellness programs reported a better ability to handle job stress and a higher general sense of well-being.⁵
- Students exhibit a decreased engagement of risky behaviors, improved grade point average and standardized test scores, increased rates of physical activity, reduced dropout rates and less fighting.⁵

CALL TO ACTION

- Sign your organization to the [Oklahoma Turning Point Council's School Health Letter of Support](#)
- Educate and advocate for the increased availability of health education tools and resources for schools
- [Contact your state elected](#) officials and voice your support for school health
- Support updates to the Oklahoma State Department of Education's [Health Standards](#) & [Physical Education Standards](#)
- [Join OTPC](#) and create partnerships in your community and state to support school health programs
- [Register to vote!](#)

References

1. The White House. Office of the Press Secretary. (2015). Fact sheet: Congress acts to fix no child left behind. Retrieved from <https://www.whitehouse.gov/the-press-office/2015/12/03/fact-sheet-congress-acts-fix-no-child-left-behind> 2. Association for Supervision and Curriculum Development. (2014). Whole school, whole community, whole child: A collaborative approach to learning and health. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/wholechild/wsc-c-a-collaborative-approach.pdf> 3. Centers for Disease Control and Prevention. (2015). Whole school, whole community, whole child: A collaborative approach to learning and health. Retrieved from <http://www.cdc.gov/healthyschools/wsc/index.htm> 4. Fetro J.V., Givens C. & Carroll, K. (2010). Coordinated school health: Getting it all together. *Health and Learning*, 67(4) 32-37. Retrieved from <http://www.ascd.org/publications/educational-leadership/dec09/vol67/num04/Coordinated-School-Health-Getting-It-All-Together.aspx> 5. Vermont Department of Health. Summary of selected evidence-based research from healthy kids learn better and making the connection: Health and student achievement. Retrieved from <http://www.healthvermont.gov/local/school/documents/HealthAchievement.pdf> 6. Centers for Disease Control and Prevention. (2014). Health and academic achievement